



IJSO 2019

DOHA, QATAR

16th International Junior Science Olympiad

Practical Exam

MARK SCHEME


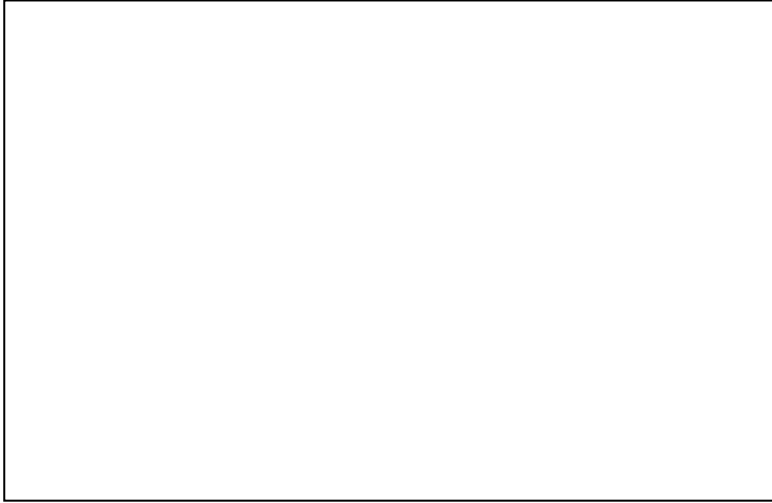
DECEMBER 9th, 2019

| Country | | | |
|-----------|-----------|-----------|-----------|
| | Student 1 | Student 2 | Student 3 |
| Name | | | |
| Code | | | |
| Signature | | | |

Task 1:

Identification of Contaminated Water Samples

| Part-A | Record the obtained colour in the Table below (Table 1) by putting a check mark (√) in the corresponding column. | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|--|---|-----------------|-----------------|-----------------|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--|---|---|---|--------------|---|---|--|---|
| Lugol's Test Points: (0.75 pt.) | <table border="1"> <thead> <tr> <th colspan="5">Table 1. Data obtained from Lugol's test.</th> </tr> <tr> <th>Observed colour</th> <th>Sample (BIOL-A)</th> <th>Sample (BIOL-B)</th> <th>Sample (BIOL-C)</th> <th>Sample (BIOL-D)</th> </tr> </thead> <tbody> <tr> <td>Yellowish brown</td> <td></td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Bluish black</td> <td>√</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>0.75 pt . for identifying the sample (BIOL-A) as bluish black, Selecting more than one sample as bluish black = zero.</p> | Table 1. Data obtained from Lugol's test. | | | | | Observed colour | Sample (BIOL-A) | Sample (BIOL-B) | Sample (BIOL-C) | Sample (BIOL-D) | Yellowish brown | | √ | √ | √ | Bluish black | √ | | | |
| | Table 1. Data obtained from Lugol's test. | | | | | | | | | | | | | | | | | | | | |
| | Observed colour | Sample (BIOL-A) | Sample (BIOL-B) | Sample (BIOL-C) | Sample (BIOL-D) | | | | | | | | | | | | | | | | |
| | Yellowish brown | | √ | √ | √ | | | | | | | | | | | | | | | | |
| Bluish black | √ | | | | | | | | | | | | | | | | | | | | |
| Part-B | Record the obtained colour in the Table below (Table 2) by putting a check mark (√) in the corresponding column. | | | | | | | | | | | | | | | | | | | | |
| Biuret Test Points: (0.75 pt.) | <table border="1"> <thead> <tr> <th colspan="5">Table 2. Data obtained from Biuret test.</th> </tr> <tr> <th>Observed colour</th> <th>Sample (BIOL-A)</th> <th>Sample (BIOL-B)</th> <th>Sample (BIOL-C)</th> <th>Sample (BIOL-D)</th> </tr> </thead> <tbody> <tr> <td>Violet</td> <td></td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>Blue</td> <td>√</td> <td>√</td> <td></td> <td>√</td> </tr> </tbody> </table> <p>0.75 pt . for identifying the sample (BIOL-C) as violet, Selecting more than one sample as violet = zero.</p> | Table 2. Data obtained from Biuret test. | | | | | Observed colour | Sample (BIOL-A) | Sample (BIOL-B) | Sample (BIOL-C) | Sample (BIOL-D) | Violet | | | √ | | Blue | √ | √ | | √ |
| | Table 2. Data obtained from Biuret test. | | | | | | | | | | | | | | | | | | | | |
| | Observed colour | Sample (BIOL-A) | Sample (BIOL-B) | Sample (BIOL-C) | Sample (BIOL-D) | | | | | | | | | | | | | | | | |
| Violet | | | √ | | | | | | | | | | | | | | | | | | |
| Blue | √ | √ | | √ | | | | | | | | | | | | | | | | | |
| Part-C | <p>1. Observe the slides under the microscope; draw one cell per sample that you see in each slide, title each drawing with the appropriate sample name.</p> <p>Provide a fully labelled biological drawing, including the magnification (for both of the slides) as well as to include the following key in either of the slides.</p> | | | | | | | | | | | | | | | | | | | | |

| | | |
|--|--|------------------------|
| | W | Cell wall |
| | X | Nucleus |
| | Y | Central Vacuole |
| | Z | Plasma membrane |
| Points: (8 pts.) |  | |
| |  | |
| <p>Total mark: 8 pts distributed as follows for</p> <p>0.5 pt for putting the right sample name for each drawing; 0.5 pt for including the magnification on the sketch (total 2 pt)</p> <p>0.50 pt for drawing in the appropriate area (at least 60% of the allocated space) for each drawing; (total 1 pt)</p> <p>1 pt for drawing the complete <u>outline</u> of the cells for only one drawing;</p> <p>1 pt for drawing the complete <u>outline</u> of the nucleus for only one drawing;</p> <p>0.50 pt for No shading, dotting is acceptable for each drawing; (total 1 pt)</p> <p>0.50 pt for drawing the appropriate cell (shrink/ not shrink) for each drawing; (total 1 pt)</p> <p>1 pt for the labelling (wxyz) – 0.25 pt for each label in either of the sketches.</p> | | |

| Points: Total 2.0 pts | <p>2- Identify the water samples, by putting a check mark (✓) in the corresponding column in front of the appropriate sample name.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #cccccc;"></th> <th>BIOL-A</th> <th>BIOL-B</th> <th>BIOL-C</th> <th>BIOL-D</th> </tr> </thead> <tbody> <tr> <td>Desalinated water</td> <td></td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>Seawater</td> <td></td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Water contaminated with albumin</td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Water contaminated with starch</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>0.50 pt each (total 2.0 pts)</p> | | BIOL-A | BIOL-B | BIOL-C | BIOL-D | Desalinated water | | ✓ | | | Seawater | | | | ✓ | Water contaminated with albumin | | | ✓ | | Water contaminated with starch | ✓ | | | |
|--------------------------------|---|--------|--------|--------|--------|--------|-------------------|--|---|--|--|----------|--|--|--|---|---------------------------------|--|--|---|--|--------------------------------|---|--|--|--|
| | | BIOL-A | BIOL-B | BIOL-C | BIOL-D | | | | | | | | | | | | | | | | | | | | | |
| | Desalinated water | | ✓ | | | | | | | | | | | | | | | | | | | | | | | |
| | Seawater | | | | ✓ | | | | | | | | | | | | | | | | | | | | | |
| | Water contaminated with albumin | | | ✓ | | | | | | | | | | | | | | | | | | | | | | |
| Water contaminated with starch | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | |
| Points: 0.50 pt | <p>3- Onion cells in desalinated water may be described as (Please circle only one correct option)</p> <p>I. Turgid 0.50 pt</p> <p>II. Flaccid</p> <p>III. Plasmolyzed</p> <p>IV. None of the above is correct</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Points: 0.50 pt | <p>4- Blood cells do not have the same structure as plant cells. What do you think could happen to a blood cell in a desalinated water sample after 30 minutes? (Please circle only one correct option)</p> <p>I. Becomes plasmolyzed</p> <p>II. Shrinks</p> <p>III. Remains the same</p> <p>IV. Undergoes hemolysis 0.50 pt</p> | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Total points for TASK ONE | |
| Signature | Scorer: |
| | Reviewer: |
| | Table leader: |

Task 2:

Further Validation of Water Samples' Salinity Using Physics Approaches

| First Method (Optics) | Record your measurements in Table 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---------------------------------|---------|---------|----------------|---|--|-------------------------|---------|---------|---------|----------------|--------------------|--|--|--|--|-------|---|---|--|--|--|-------|---|--|--|--|-------|
| Points: 3.25 pts | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="6" style="text-align: center;">Table 3. Data and calculations.</th> </tr> <tr> <th style="text-align: center;">Measured distances (cm)</th> <th style="text-align: center;">Trial 1</th> <th style="text-align: center;">Trial 2</th> <th style="text-align: center;">Trial 3</th> <th style="text-align: center;">Correct answer</th> <th style="text-align: center;">Mean ± uncertainty</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">For empty concave mirror (PR) (1.0 pt)</td> <td></td> <td></td> <td></td> <td style="text-align: center;">40 cm</td> <td rowspan="3" style="text-align: center; vertical-align: middle;">0.25 pt for reporting the error. Which is <u>0.05</u> even only one time with any case.</td> </tr> <tr> <td style="text-align: center;">For PHYS-A- filled mirror (SR[\]) (1.0 pt)</td> <td></td> <td></td> <td></td> <td style="text-align: center;">30 cm</td> </tr> <tr> <td style="text-align: center;">For PHYS-B- filled mirror (SR[\]) (1.0 pt)</td> <td></td> <td></td> <td></td> <td style="text-align: center;">28 cm</td> </tr> </tbody> </table> | Table 3. Data and calculations. | | | | | | Measured distances (cm) | Trial 1 | Trial 2 | Trial 3 | Correct answer | Mean ± uncertainty | For empty concave mirror (PR) (1.0 pt) | | | | 40 cm | 0.25 pt for reporting the error. Which is <u>0.05</u> even only one time with any case. | For PHYS-A- filled mirror (SR [\]) (1.0 pt) | | | | 30 cm | For PHYS-B- filled mirror (SR [\]) (1.0 pt) | | | | 28 cm |
| | Table 3. Data and calculations. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Measured distances (cm) | Trial 1 | Trial 2 | Trial 3 | Correct answer | Mean ± uncertainty | | | | | | | | | | | | | | | | | | | | | | | |
| | For empty concave mirror (PR) (1.0 pt) | | | | 40 cm | 0.25 pt for reporting the error. Which is <u>0.05</u> even only one time with any case. | | | | | | | | | | | | | | | | | | | | | | | |
| | For PHYS-A- filled mirror (SR [\]) (1.0 pt) | | | | 30 cm | | | | | | | | | | | | | | | | | | | | | | | | |
| For PHYS-B- filled mirror (SR [\]) (1.0 pt) | | | | 28 cm | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>All measured distances accepted with range of ± 0.5 cm (1 pt.) All measured distances accepted with range of ± 1 cm (0.5 pt.)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Points: 0.50 pt | <p>A. Find the focal length (f) of the concave mirror you used in this experiment.</p> <p style="text-align: center;">$f \pm \Delta f = 20 \pm 0.025$ cm</p> <p style="text-align: center;">0.50 pt (0.25 pt for the value, 0.125 pt for the unit and 0.125 pt for the uncertainty).</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Points: 0.50 pt | <p>B. Determine the refractive index of sample PHYS-A with respect to the air in the form (n_A), where n_A symbolizes the refractive index of sample PHYS-A. Show your calculations</p> <p style="text-align: center;">N.B.:0.25 for calculation and 0.25 for the result</p> $n_A = \frac{\text{PR or SR}}{\text{SR}^{\setminus}} = \frac{40}{30} = 1.333$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|--|---|
| <p>Points: 0.50 pt</p> | <p>C. Determine the refractive index of sample PHYS-B with respect to the air in the form (n_B), where n_B symbolizes the refractive index of the sample PHYS-B. Show your calculations. N.B.:0.25 for calculation and 0.25 for the result</p> $n_B = \frac{\text{PR or SR}}{\text{SR}^{\backslash}} = \frac{40}{28} = 1.428$ |
| | <p>D. Based on your findings from the above method (Optics), identify the identity of samples PHYS-A and PHYS-B. Circle the right answer in each case.</p> <p>PHYS-A: Seawater/ <u>desalinated water</u></p> <p>PHYS-B: <u>Seawater</u>/ desalinated water</p> |

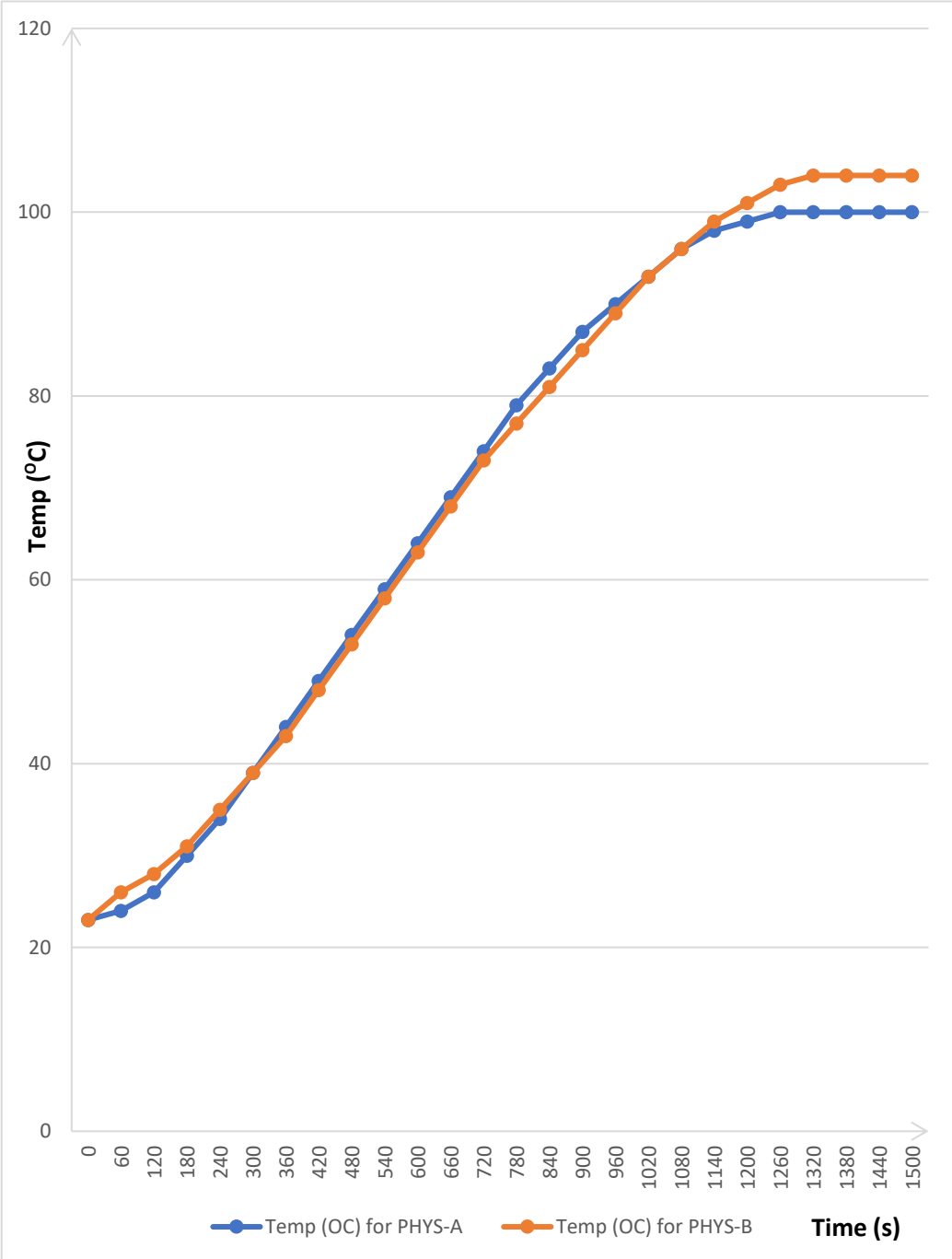
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| | |
|---------------------------------|----------------------|
| Total points for optics. | |
| Signature | Scorer: |
| | Reviewer: |
| | Table leader: |

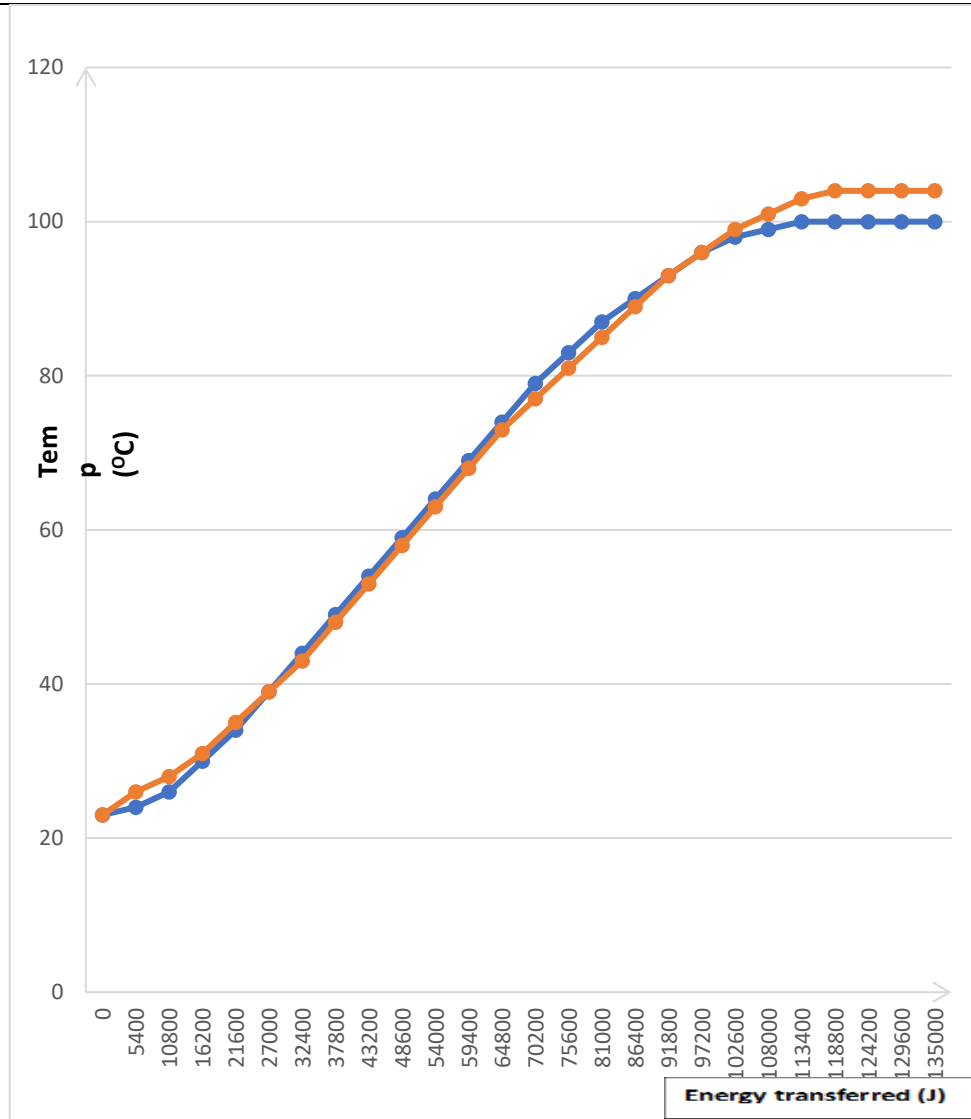
Record your measurements in Table 4

Table 4. Data collection sheet.

| Time (s) | Temp (°C) for PHYS-A | Temp (°C) for PHYS-B | The energy transferred (Q) |
|----------|----------------------|----------------------|----------------------------|
| 0 | 23 | 23 | 0 |
| 60 | 24 | 26 | 5400 |
| 120 | 26 | 28 | 10800 |
| 180 | 30 | 31 | 16200 |
| 240 | 34 | 35 | 21600 |
| 300 | 39 | 39 | 27000 |
| 360 | 44 | 43 | 32400 |
| 420 | 49 | 48 | 37800 |
| 480 | 54 | 53 | 43200 |
| 540 | 59 | 58 | 48600 |
| 600 | 64 | 63 | 54000 |
| 660 | 69 | 68 | 59400 |
| 720 | 74 | 73 | 64800 |
| 780 | 79 | 77 | 70200 |
| 840 | 83 | 81 | 75600 |
| 900 | 87 | 85 | 81000 |
| 960 | 90 | 89 | 86400 |
| 1020 | 93 | 93 | 91800 |
| 1080 | 96 | 96 | 97200 |
| 1140 | 98 | 99 | 102600 |
| 1200 | 99 | 101 | 108000 |
| 1260 | 100 | 103 | 113400 |
| 1320 | 100 | 104 | 118800 |
| 1380 | 100 | 104 | 124200 |
| 1440 | 100 | 104 | 129600 |
| 1500 | 100 | 104 | 135000 |

| <p>(Second Method (Thermodynamics):</p> | <p>A. Plot (on the same graph) the measured temperature (T) against time (t) for both samples.</p> <ul style="list-style-type: none"> - Correct labelling on each axis (0.125 pt.) total 0.25 pt. - Correct units on each axis (0.125 pt.) total 0.25 pt. - Scale (0.25 pt. for each) i.e. Total 0.5 pt. - More than 60% of the graph paper 0.25 pt. - Accurate representation of the data on the graph 0.25 pt. each i.e. Total 0.5 pt. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|----------------------|----------------------|----------------------|---|----|----|----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|------|----|----|------|----|----|------|-----|----|------|-----|-----|------|-----|-----|------|-----|-----|------|-----|-----|------|-----|-----|------|-----|-----|
| <p>Points: 1.75 pts</p> |  <table border="1"> <caption>Approximate data points from the graph</caption> <thead> <tr> <th>Time (s)</th> <th>Temp (°C) for PHYS-A</th> <th>Temp (°C) for PHYS-B</th> </tr> </thead> <tbody> <tr><td>0</td><td>23</td><td>23</td></tr> <tr><td>60</td><td>25</td><td>27</td></tr> <tr><td>120</td><td>28</td><td>30</td></tr> <tr><td>180</td><td>32</td><td>33</td></tr> <tr><td>240</td><td>35</td><td>36</td></tr> <tr><td>300</td><td>40</td><td>40</td></tr> <tr><td>360</td><td>45</td><td>44</td></tr> <tr><td>420</td><td>50</td><td>48</td></tr> <tr><td>480</td><td>55</td><td>52</td></tr> <tr><td>540</td><td>60</td><td>56</td></tr> <tr><td>600</td><td>65</td><td>60</td></tr> <tr><td>660</td><td>70</td><td>64</td></tr> <tr><td>720</td><td>75</td><td>68</td></tr> <tr><td>780</td><td>80</td><td>72</td></tr> <tr><td>840</td><td>85</td><td>76</td></tr> <tr><td>900</td><td>90</td><td>80</td></tr> <tr><td>960</td><td>95</td><td>84</td></tr> <tr><td>1020</td><td>98</td><td>88</td></tr> <tr><td>1080</td><td>99</td><td>92</td></tr> <tr><td>1140</td><td>100</td><td>96</td></tr> <tr><td>1200</td><td>100</td><td>100</td></tr> <tr><td>1260</td><td>100</td><td>103</td></tr> <tr><td>1320</td><td>100</td><td>104</td></tr> <tr><td>1380</td><td>100</td><td>104</td></tr> <tr><td>1440</td><td>100</td><td>104</td></tr> <tr><td>1500</td><td>100</td><td>104</td></tr> </tbody> </table> | Time (s) | Temp (°C) for PHYS-A | Temp (°C) for PHYS-B | 0 | 23 | 23 | 60 | 25 | 27 | 120 | 28 | 30 | 180 | 32 | 33 | 240 | 35 | 36 | 300 | 40 | 40 | 360 | 45 | 44 | 420 | 50 | 48 | 480 | 55 | 52 | 540 | 60 | 56 | 600 | 65 | 60 | 660 | 70 | 64 | 720 | 75 | 68 | 780 | 80 | 72 | 840 | 85 | 76 | 900 | 90 | 80 | 960 | 95 | 84 | 1020 | 98 | 88 | 1080 | 99 | 92 | 1140 | 100 | 96 | 1200 | 100 | 100 | 1260 | 100 | 103 | 1320 | 100 | 104 | 1380 | 100 | 104 | 1440 | 100 | 104 | 1500 | 100 | 104 |
| Time (s) | Temp (°C) for PHYS-A | Temp (°C) for PHYS-B | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 23 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 60 | 25 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 120 | 28 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 180 | 32 | 33 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 240 | 35 | 36 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 300 | 40 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 360 | 45 | 44 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 420 | 50 | 48 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 480 | 55 | 52 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 540 | 60 | 56 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 600 | 65 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 660 | 70 | 64 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 720 | 75 | 68 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 780 | 80 | 72 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 840 | 85 | 76 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 900 | 90 | 80 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 960 | 95 | 84 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1020 | 98 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1080 | 99 | 92 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1140 | 100 | 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1200 | 100 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1260 | 100 | 103 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1320 | 100 | 104 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1380 | 100 | 104 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1440 | 100 | 104 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1500 | 100 | 104 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Points: 1.0 Pt | <p>B. From the graphs, deduce the gradients and intercepts of the initial straight-line portion on the T-axis.</p> <p style="text-align: center;"> $Slope_A =$ $Slope_B =$ average value 0.07 </p> <p style="text-align: center;"> $Intercept_A =$ $Intercept_B =$ average value 23 °C </p> <p>Note: A denotes sample PHYS-A and B denotes PHYS-B. 0.25 pt each - Total 1 pt. The value of the slope and intercept should be match the graph.</p> |
| Points: 0.50 pt | <p>C. Write an equation that describes how temperature varies with time before the boiling point is reached.</p> <p style="text-align: center;"> $T = 0.07 t + 23$ 0.50 pt </p> <p>Temp. = Slope_A x time + Intercept_A Temp. = Slope_B x time + Intercept_B (0.25 pt. one equation only should be given).</p> |
| Points: 1 pt | <p>D. From your graphs deduce the boiling point, T_(boil) of sample PHYS-A and sample PHYS-B.</p> <p style="text-align: center;"> T_(boil) of sample PHYS-A: guiding range 98-100 </p> <p style="text-align: center;"> T_(boil) of sample PHYS-B: guiding range 102 -104 </p> <p>Difference in boiling Temp 2-6 degrees is acceptable giving that Salt water has higher boiling Temp.</p> |
| Points: 1.75 pts | <p>E. Plot on another graph paper the measured temperature (T) against energy transferred (Q) for both samples.</p> <p>Use the graph paper provided and insert in the yellow answer sheet.</p> <ul style="list-style-type: none"> - Correct labelling on each axis (0.125 pt.) total 0.25 pt. - Correct units on each axis (0.125 pt.) total 0.25 pt. - Scale (0.25 pt. for each)i.e. Total 0.5 pt. - More than 60% of the graph paper 0.25 pt. - Accurate representation of the data on the graph 0.25 pt. each i.e. Total 0.5 pt. |



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| <p>Points: 0.50 pt</p> | <p>F. What does the gradient of the initial straight-line portion of each plot (drawn in the previous question) relate to? Circle the correct answer</p> <p>I. mc</p> <p>II. $\frac{1}{mc}$</p> <p>III. c</p> <p>IV. $\frac{1}{c}$</p> |
| <p>Points: 0.75 pt</p> | <p>G. Using your measured data, deduce the specific heat capacity, C, for samples PHYS-A and PHYS-B. Give your answer with the appropriate units.</p> <ul style="list-style-type: none"> - the specific heat capacity, c, for sample PHYS-A. guiding range $4200 \pm 100 \text{ j/kg} \cdot ^\circ\text{C}$ - the specific heat capacity, c, for sample PHYS-B. guiding range $3900 \pm 100 \text{ j/kg} \cdot ^\circ\text{C}$ <p>Difference in specific heat capacity, C, from 100 to 400 is acceptable giving that Salt water has lower specific heat capacity, C.</p> |

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| Points: 1.0 pt | H. Based on your findings from the above method (thermodynamics), confirm the correct identity of samples PHYS-A and PHYS-B. Put a check mark (✓) in front of the correct choice. | | | | |
| | | Method 1 (Optics) 0.25 pt. | | Method 2 (Thermodynamics) 0.75 pt. | |
| | Seawater | PHYS-A | <u>PHYS-B</u> | PHYS-A | <u>PHYS-B</u> |
| Desalinated water | <u>PHYS-A</u> | PHYS-B | <u>PHYS-A</u> | PHYS-B | |

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| Total points for thermodynamics. | |
| Total points for TASK TWO | |
| Signature | Scorer: |
| | Reviewer: |
| | Table leader: |

Task 3: Chemistry - Determination of Water Hardness

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|--|---|----------------|----------------|----------------|-----------------------------------|--|--|--|------------------------------------|-----------------------------------|--|--|---|---|--|----------------------------------|
| Chemistry Question | Record your measurements in Table 6: | | | | | | | | | | | | | | | |
| Points 2.25 pts | Table 6. Determination of total hardness of water sample # CHEM-A. | | | | | | | | | | | | | | | |
| | | Trial 1 | Trial 2 | Trial 3 | | | | | | | | | | | | |
| | Volume of water sample (mL) <i>0.25 each run total 0.75 pt for reporting 10.0 mL not 40.0 mL to the correct SF for all trials. (0.25 for each run)</i> | 10.0 | 10.0 | 10.0 | | | | | | | | | | | | |
| | Initial volume of EDTA solution (V _i , mL) | | | | | | | | | | | | | | | |
| | Final volume of EDTA solution (V _f , mL) | | | | | | | | | | | | | | | |
| Change in the volume of EDTA solution (ΔV, mL) <i>0.50 pt each for recording ΔV to 1 or 2 decimal places and for all runs (-0.25 pt for 1 incorrect recording of volume).</i> | | | | | | | | | | | | | | | | |
| Points: 0.25 pt | <p>A. Calculate the average volume of EDTA solution (mL) used. Average volume of EDTA solution used (mL) = <i>0.25 pt on calculation of Average Volume</i></p> | | | | | | | | | | | | | | | |
| Points: 0.50 pt (5 pts for precision and 5 pts for accuracy) Total 10.50 pts | <p>B. Calculate the % relative standard deviation (%RSD) for the volume of EDTA solution (mL) recorded in Table 6, knowing that $\%RSD = (S*100)/average$. Report your answer as Average ± %RSD. <i>0.25 pt on calculation of %RSD + 0.25 pt on appropriately reporting the error.</i></p> <p>%RSD of three titrations: Total 5 pt</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><i>5 points if %RSD < 0.5%</i></td> <td style="width: 50%;"><i>4 points if %RSD 0.5% - < 1.0%</i></td> </tr> <tr> <td><i>3 points for %RSD 1.0 - < 2.0%</i></td> <td><i>2 points for %RSD 1.5 - < 2.0%</i></td> </tr> <tr> <td><i>1 point for %RSD 2.0 - 3.0%</i></td> <td><i>0 point for %RSD > 3.0%</i></td> </tr> </table> <p>Deviation from "real" value (%Relative Error by volume, %RE): Total 5 pt</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><i>5 point if %RE if %RE < 1.0%</i></td> <td style="width: 50%;"><i>4 point for %RE 1.0 - < 2.0%</i></td> </tr> <tr> <td><i>3 points for %RE 2.0 - < 3.0%</i></td> <td><i>2 points for %RE 3.0 - < 4.0%</i></td> </tr> <tr> <td><i>1 point for %RE 4.0 - < 5.0%</i></td> <td><i>0 point for %RE > 5.0%</i></td> </tr> </table> | | | | <i>5 points if %RSD < 0.5%</i> | <i>4 points if %RSD 0.5% - < 1.0%</i> | <i>3 points for %RSD 1.0 - < 2.0%</i> | <i>2 points for %RSD 1.5 - < 2.0%</i> | <i>1 point for %RSD 2.0 - 3.0%</i> | <i>0 point for %RSD > 3.0%</i> | <i>5 point if %RE if %RE < 1.0%</i> | <i>4 point for %RE 1.0 - < 2.0%</i> | <i>3 points for %RE 2.0 - < 3.0%</i> | <i>2 points for %RE 3.0 - < 4.0%</i> | <i>1 point for %RE 4.0 - < 5.0%</i> | <i>0 point for %RE > 5.0%</i> |
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| <i>3 points for %RSD 1.0 - < 2.0%</i> | <i>2 points for %RSD 1.5 - < 2.0%</i> | | | | | | | | | | | | | | | |
| <i>1 point for %RSD 2.0 - 3.0%</i> | <i>0 point for %RSD > 3.0%</i> | | | | | | | | | | | | | | | |
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| <i>3 points for %RE 2.0 - < 3.0%</i> | <i>2 points for %RE 3.0 - < 4.0%</i> | | | | | | | | | | | | | | | |
| <i>1 point for %RE 4.0 - < 5.0%</i> | <i>0 point for %RE > 5.0%</i> | | | | | | | | | | | | | | | |

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| <p>Points: 1.25 pts</p> | <p>C. Using the average volume of EDTA solution you reported in Table 6, calculate the hardness of Sample CHEM-A. Show detailed calculations in the space provided below:</p> <p>C1. Moles of EDTA = 0.25 pt</p> <p>C2. Moles of Ca²⁺ in the sample = 0.25 pt</p> <p>C3. Moles of Ca²⁺ per litre = 0.25 pt</p> <p>C4. Mass (g) of CaCO₃ in 1 litre = 0.25 pt</p> <p>C5. Water Hardness (ppm) using the formula under the Principle section = 0.25 pt</p> <p>Calculations: Moles of Ca²⁺ in the sample = Moles EDTA = (M x V) EDTA Moles Ca²⁺ per liter = <i>mole of Ca²⁺ × (1L) / volume of sample (0.01 L)</i> Grams CaCO₃ per liter = Moles Ca²⁺ x molar mass of CaCO₃ g/mol Water Hardness (ppm), mg CaCO₃ / liter sample using formula provided under procedure section</p> |
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| <p>Points: 0.25 pts</p> | <p>D. Using the water hardness scale in Table 5, identify the type of water – Sample CHEM-A. Tick the appropriate box. 0.25 pt</p> <p> <input type="checkbox"/> Soft <input type="checkbox"/> Moderately soft <input type="checkbox"/> Slightly hard <input type="checkbox"/> Moderately hard <input type="checkbox"/> Hard <input type="checkbox"/> Very hard </p> |
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| Total points for TASK THREE | |
| Signature | Scorer: |
| | Reviewer: |
| | Table leader: |

| | Student 1 | Student 2 | Student 3 |
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| Name | | | |
| Signature | | | |